

2-D DESIGN PORTFOLIO	3-D DESIGN PORTFOLIO	DRAWING PORTFOLIO
Quality (Range of Works) — Section I (one-third of total score)		
5 actual works that demonstrate understanding of design in concept, composition and execution	10 digital images , consisting of 2 views each of 5 works that demonstrate understanding of three-dimensional design in concept, composition and execution	5 actual works that demonstrate understanding of drawing in concept, composition and execution
Concentration (Depth of Investigation) — Section II (one-third of total score)		
12 digital images ; some may be details Works describing an in-depth exploration of a particular 2-D design concern	12 digital images ; some may be details or second views Works describing an in-depth exploration of a particular 3-D design concern	12 digital images ; some may be details Works describing an in-depth exploration of a particular drawing concern
Breadth (Range of Approaches) — Section III (one-third of total score)		
12 digital images ; 1 image each of 12 different works A variety of works demonstrating understanding of 2-D design issues	16 digital images ; 2 images each of 8 different works A variety of works demonstrating understanding of 3-D design issues	12 digital images ; 1 image each of 12 different works A variety of works demonstrating understanding of drawing issues

Web browser must be one of the following:

- Internet Explorer (6.0 and higher)
- Firefox (2.0 and higher)
- Safari (2.0 and higher)

Requirements for Students' Digital Images

File format: All images must be submitted in JPEG format (file name extension .jpg).

Image size:

- Landscape orientation:
 - Recommended maximum size: 780 × 530 pixels (10.83 × 7.36 inches)
 - Recommended minimum size: 480 × 480 pixels (6.67 × 6.67 inches)
- Portrait orientation:
 - Recommended maximum size: 530 × 780 pixels (7.36 × 10.83 inches)
 - Recommended minimum size: 480 × 480 pixels (6.67 × 6.67 inches)

Note: The image sizes above are recommendations. Your image sizes may be different.