

LEARNING SHEET 2E

Name _____

Identifying Action Verbs and Subjects

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLES:

^S Timmy ^V found a dime.

^S Carol ^V had a ~~sun~~ ^{baby}.

^S You ^V took the pass.

Snow Packet #1

S	V	K
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. betty runs very fast.
2. Tom wrote a letter
3. Katie wears toes.
4. Jan paints her nails
5. the boy wants a new toy.



LEARNING SHEET 2F

Name _____

Identifying Action Verbs and Subjects

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLES:

^S The boys ^V ate popcorn.

^S Linda ^V wore a ~~trunk~~ ^{skirt}.

^S She ^V bought it.

Snow Packet #2

S	V	K
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Jill jumps rope
2. The wind blew hard
3. I chew crayons.
4. jenna sang a song.
5. jim drives the car.

LEARNING SHEET 2G

Identifying Action Verbs and Subjects

Name _____

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLES:

^S ^V
He wore a hat.

^S ^V ^{tie}
She wore a ~~tie~~.

^T ^S ^V
They cut the grass.

Snow Packet #3

S **V** **K**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. Tom sleeps all day
2. the hamsters play.
3. A raindrop fell
4. The flower kicked the ball.
5. terry watered the plants.



LEARNING SHEET 2H

Identifying Action Verbs and Subjects

Name _____

Date _____

INSTRUCTIONS:

1. Do the Search & Check Step on each sentence.
2. Mark each verb with a "V." Mark each subject with an "S."
3. Fix each sentence by adding a capital letter or end punctuation or by changing a word.

EXAMPLES:

^S ^V
Pat snored.

^S ^V ^{song}
The mother sang a ~~cup~~.

^S ^V
I played tennis.

Snow Packet #4

S **V** **K**

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1. ann drinks milk.
2. My team won the game
3. The cat talked.
4. Kim plays the window.
5. Mike climbed the stairs

LEARNING SHEET 3A

Name _____

Writing Simple Sentences with Action Verbs

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:

- Have a subject
- Have an action verb
- Have a capital letter at the beginning
- Have end punctuation
- Make sense

2. Mark each verb with a "V" and each subject with an "S."

Snow Packet #5

EXAMPLE: S V
I like chocolate.

S	V	K	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____



LEARNING SHEET 3B

Name _____

Writing Simple Sentences with Action Verbs

Date _____

INSTRUCTIONS:

1. Use the PENS Strategy to write five sentences that:

- Have a subject
- Have an action verb
- Have a capital letter at the beginning
- Have end punctuation
- Make sense

2. Mark each verb with a "V" and each subject with an "S."

EXAMPLE: S V
Cali plays basketball.

S	V	K	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4. _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5. _____

Not
Required
to
Complete